

## Who's Watching You?

### Deuteronomy 6:4-9

**Key Understanding #1:** The impact you have on one child's life can have an impact that \_\_\_\_\_ throughout eternity.

**Key Understanding #2:** One of God's \_\_\_\_\_ purposes for your life is that of influencing young lives, particularly through \_\_\_\_\_ parenting.

**Five areas that we have the \_\_\_\_\_ and \_\_\_\_\_ to develop & train our children in.**

- x \_\_\_\_\_ Development : Teachable with a desire and passion to learn. Think logically and critically. Control over thought life and embrace purity. Growing mentally in their unique areas of interest. A passion for reading.
- x \_\_\_\_\_ Development: Healthy eating, exercise, managing stress, hygiene, understanding changes in body, sports/sportsmanship, work habits, importance of sleep, understanding sexuality, gender identity, physical purity.
- x \_\_\_\_\_ Development: Identify and have healthy relationships, communication skills, relating to opposite/same sex, setting boundaries, living humbly, serving others. Kindness, respect, love towards others. Relational purity.
- x \_\_\_\_\_ Development: Understand, identify and feel emotions without being controlled by them. Self image, emotional stability, anger management, connectedness, a sense of worth, a sense of humor, perseverance, integrity. Navigating social media, etc.
- x \_\_\_\_\_ Development: Love for and relationship with God. Understanding of identity in Christ. Faith, honesty, service, Biblical world view, brokenness, forgiveness. Place

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within the church, love for God's word, embracing purity.

## **Two Foundational Principles...**

- 1. The first primary role of a parent is to help our children develop their \_\_\_\_\_ active faith and \_\_\_\_\_ with God.**

**Successful parenting is more than modifying our children's \_\_\_\_\_.**

**Key Understanding #3: We need to move beyond discipline and punishment to \_\_\_\_\_.**

**Discipleship:** *an intimate, personal relationship that is designed for growth and learning through \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.*

- 2. Our second primary role is \_\_\_\_\_**

**Deuteronomy 6:6-9** - *You must commit yourselves wholeheartedly to these commands that I am giving you today. Repeat them again and again to your children. Talk about them when you are at home and when you are on the road, when you are going to bed and when you are getting up. Tie them to your hands and wear them on your forehead as reminders. Write them on the doorposts of your house and on your gates.*

**Deuteronomy 6:4&5** - *Love the Lord God with all your heart, with all your soul, with all your strength.*

**Key Understanding #4: Our earliest concept of God doesn't come from a \_\_\_\_\_ or \_\_\_\_\_, but from our \_\_\_\_\_.**

**Key Understanding #5** *The spirituality of our kids is very dependent on the \_\_\_\_\_ they see us setting at home.*

**Proverbs 22:6** - *Train up a child in the way he should go, and when he is old he will not depart from it.*

**Key Understanding #6: Do the best you can and \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.**

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